

## Anti-racism Resources

*As of January 23, 2025*

### **Informative Websites and Articles**

#### ***National Museum of African American History and Culture, Smithsonian Institution (NMAAHC)***

The NMAAHC is the only national museum devoted exclusively to the documentation of African American life, history, and culture. It was established by an Act of Congress in 2003, following decades of efforts to promote and highlight the contributions of African Americans. In 2014, they launched their signature program, “Let’s Talk! Teaching Race in the Classroom,” which provides a space for discussions around race, equity, and inclusion in both historical and cultural contexts.

<https://nmaahc.si.edu/>

#### **Talking About Race: Resources for Educators, Parents and Caregivers, and Individuals Committed to Equity**

<https://nmaahc.si.edu/learn/talking-about-race/resources>

#### **Talking About Race: Being Antiracist**

<https://nmaahc.si.edu/learn/talking-about-race/topics/being-antiracist>

#### **Social Identities and Systems of Oppression**

<https://nmaahc.si.edu/learn/talking-about-race/topics/social-identities-and-systems-oppression>

#### ***Syracuse University***

A blog post that provides guidance for writers encountering common questions when reporting and writing about race—from seemingly small decisions around word choice to more conceptual questions regarding how we perceive others. These considerations are not exhaustive. They should be used in tandem with other resources such as experts, organizations working toward newsroom diversity, and anti-racism leaders.

#### **Guidance for Reporting and Writing About Racism**

<https://onlinegrad.syracuse.edu/blog/writing-about-racism/>

#### ***Kimberlé Crenshaw***

Kimberlé Crenshaw coined the term “intersectionality” to describe the intersection of race and gender bias and how, when combined, they can create more harm. In this talk, she calls on us to bear witness to this reality and speak up for victims.

#### **The Urgency of Intersectionality**

<https://www.youtube.com/watch?v=akOe5-UsQ2o>



### ***Antiracist Research and Policy Center at American University***

The Antiracist Research and Policy Center generates scholarly research, educational tools, and policy analysis geared towards dismantling racism in its many forms. They build multidisciplinary initiatives for fostering racial justice, decolonial politics, and intersectional liberation.

#### **Past Events**

<https://www.american.edu/centers/antiracism/events.cfm>

### ***New York Times***

The NYT's 1619 Project is an ongoing initiative that began in August 2019, the 400<sup>th</sup> anniversary of the beginning of American slavery. It aims to reframe the country's history by placing the consequences of slavery and the contributions of black Americans at the very center of our national narrative.

#### **The 1619 Project: Reframing America's History Rooted in Slavery**

<https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>

### ***Stonewall***

Stonewall is a UK-based organization that fights for LGBTQI+ rights globally. Their campaigns drive positive change in public attitudes and public policy by building deep, sustained change programs.

#### **Black History Month x Stonewall: Sharing Experiences of Black LGBTQI+ People**

<https://www.stonewall.org.uk/our-work/campaigns/black-history-month-x-stonewall>

### ***Southern Poverty Law Center (SPLC)***

The SPLC is a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy, strengthen intersectional movements, and advance the human rights of all people.

#### **Authoritarian State or Inclusive Democracy? 21 Things We Can Do Right Now**

<https://www.splcenter.org/news/2020/06/01/authoritarian-state-or-inclusive-democracy-21-things-we-can-do-right-now>

### ***National Equity Project***

The National Equity Project is a leadership and systems change organization committed to increasing the capacity of people to achieve thriving, self-determining, educated, and just communities. Their mission is to transform the experiences, outcomes, and life options for children and families who have been historically underserved by our institutions and systems.

#### **Resources for Learning About Racism, Bias, and Injustice**

<https://www.nationalequityproject.org/resources>

The Harriet and Kenneth Kupferberg Holocaust Center  
Queensborough Community College—CUNY  
222-05 56th Avenue, Bayside, NY 11364  
E-mail: [khc@qcc.cuny.edu](mailto:khc@qcc.cuny.edu) • <https://khc.qcc.cuny.edu/>

### ***Race Forward***

<https://www.raceforward.org/>

Through systemic analysis and an innovative approach to complex race issues, Race Forward helps people take effective action toward racial equity. Their website offers information on programs and initiatives they're working on, educational resources, training and events, and more.

### ***Western States Center***

<https://www.westernstatescenter.org/our-story>

Western States Center works to lift up the voices of marginalized communities while providing accessible tools and support for grassroots organizing, civic engagement, and collective action.

### ***Equal Justice Initiative (EJI)***

EJI is committed to challenging racial and economic injustice and providing legal representation to people who have been illegally convicted, unfairly sentenced, or abused in state jails and prisons. Its *Lynching in America* project tells the story of racial terror in America and how its legacy continues to shape our nation today. The *Racial Justice* page shares America's history of racial injustice, from enslavement, racial terror lynchings, and segregation to mass incarceration.

#### **Lynching in America: Confronting the Legacy of Racial Terror**

<https://lynchinginamerica.eji.org/report/>

#### **Racial Justice**

<https://eji.org/racial-justice/>

## ***Resources for Educators***

### ***Center for Racial Justice in Education (CRJE)***

CRJE's mission is to train and empower educators to dismantle patterns of racism and injustice in our schools and communities. They envision a world where all young people learn and thrive in racially equitable, liberating, and empowering educational spaces.

#### **Resources for Talking About Race, Racism, and Racialized Violence With Kids**

<https://centerracialjustice.org/resources/resources-for-talking-about-race-racism-and-racialized-violence-with-kids/>

### ***JSTOR Daily***

These articles published by JSTOR Daily help students understand current events in the context of institutionalized racism.

#### **Institutionalized Racism: A Syllabus – Relevant Articles for University Professors and Students**

[https://daily.jstor.org/institutionalized-racism-a-syllabus/?utm\\_campaign=JSTOR](https://daily.jstor.org/institutionalized-racism-a-syllabus/?utm_campaign=JSTOR)

### ***Southern Poverty Law Center (SPLC) Learning for Justice***

The SPLC 's Learning for Justice Initiative works with educators, students, caregivers, and communities to spur discussion around implicit bias and system racism.

#### **Teaching at the Intersections**

<https://www.learningforjustice.org/magazine/summer-2016/teaching-at-the-intersections>

#### **Teaching About Race, Racism, and Police Violence: A Collection of Resources for Educators**

<https://www.learningforjustice.org/moment/racism-and-police-violence>

#### **Black Oppression and Resistance Teaching Module (9-12 grade levels)**

<https://www.learningforjustice.org/learning-plan/black-oppression-and-resistance-11>

#### **Teaching "America's National Crime," Gabriel Smith**

<https://www.learningforjustice.org/magazine/teaching-americas-national-crime>

### ***National Museum of African American History and Culture, Smithsonian Institution***

This handout provides practical tools to help navigate racism, challenge privilege, manage stress and trauma, and begin to heal.

#### **What Does it Mean to be Antiracist? Handout**

From the *Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing* by Anneliese A. Singh

[https://nmaahc.si.edu/sites/default/files/downloads/resources/racialhealinghandbook\\_p87to94.pdf](https://nmaahc.si.edu/sites/default/files/downloads/resources/racialhealinghandbook_p87to94.pdf)

### ***Anti-Defamation League (ADL)***

The Anti-Defamation League is the leading anti-hate organization in the world, working to combat antisemitism, extremism, and bigotry wherever and whenever it happens. The ADL provides relevant lesson plans, related curricula, and additional anti-bias resources and strategies to help educators discuss topics of racism, violence, inequity, and the criminal justice system with young people in school and at home.

#### **Teaching about Racism, Violence, Inequity and the Criminal Justice System**

<https://www.adl.org/education/resources/tools-and-strategies/teaching-about-racism-violence-inequity-and-the-criminal>

### ***Gay, Lesbian and Straight Education Network (GLSEN)***

The GLSEN is the leading national education organization focused on ensuring safe schools for all lesbian, gay, bisexual, and transgender students. This study focuses specifically on the school experiences of LGBTQI+ students of color as a way to expand the base of knowledge available to educators, advocates, and organizations dedicated to improving K-12 schools and equality across the country.



**Shared Differences: The Experience of Lesbian, Gay, Bisexual, and Transgender Students of Color in Our Nation's Schools**

[https://www.glsen.org/sites/default/files/2020-01/Shared Differences LGBT Students of Color 2009.pdf](https://www.glsen.org/sites/default/files/2020-01/Shared_Differences_LGBT_Students_of_Color_2009.pdf)

***Showing Up for Racial Justice***

Showing Up for Racial Justice is a national organization that brings hundreds of thousands of white people into fights for racial and economic justice. Their resources allow people to learn more, share information, and build solidarity on key topics.

**Thinking Critically About Racism, Whiteness, and Class: Past Webinars, Toolkits, and Resources for a Strong Movement**

<https://surj.org/resources/>

***Yale University***

This open course offered by Yale University examines the African American experience in the United States from 1863 to the present (2010).

**African American History: From Emancipation to the Present (2010)**

<https://oyc.yale.edu/NODE/46>

***University of Connecticut via FutureLearn***

This course offered by the University of CT examines Black agency: what it is and why it's so important in the face of injustice and anti-Blackness.

**Black Agency: Resistance and Resilience**

<https://www.classcentral.com/course/black-agency-resistance-and-resilience-34058>

***USC Shoah Foundation IWitness Project***

USC Shoah Foundation's education programs bring first-person stories of survivors and witnesses of genocide to students via multimedia-learning activities. They boost students' knowledge of subject matter while developing their critical-thinking skills, empathy for others, and digital literacy.

**What's Going On?: Making Connections Between Social Issues of the Mid-20<sup>th</sup> Century to Today (6-8 grade levels)**

<https://iwatch.usc.edu/sfi/Activity/Detail.aspx?activityID=2927&retainFilter=true>

**Fighting in the Face of Racism: African-American Soldiers Who Liberated Jews in the Holocaust Classroom Activity (8-12 grade levels)**

<https://iwatch.usc.edu/sfi/Activity/Detail.aspx?activityID=454&retainFilter=true>

**Witnessing Jim Crow**

<https://iwatch.usc.edu/activities/2742>



## **Videos, Documentaries and Podcasts**

### ***Kupferberg Holocaust Center***

#### ***March: Graphic Novel Trilogy***

<https://www.youtube.com/playlist?list=PLwmRg1lh50qxzk5jMcLIRfmPT9XobX9CU>

A three-part discussion of the graphic novel series documenting Congressman John Lewis' lifelong struggle for civil and human rights, with co-writer Andrew Aydin and artist Nate Powell.

### ***Aspen Institute***

#### ***Aspen Ideas To Go: How to Talk About Race and Racism Podcast***

<https://www.aspeninstitute.org/podcasts/how-to-talk-about-race-and-racism/>

When Americans elected their first black president more than a decade ago, some questioned whether the country had transitioned into a post-racial era. But today race is a more prominent and intransigent problem than ever. These themes are explored in this episode of the Aspen Ideas To Go Podcast.

### ***PBS***

#### ***And Still I Rise: Black America After MLK***

<https://ny.pbslearningmedia.org/collection/black-america-since-mlk-and-still-i-rise/>

The documentary series looks at the last five decades of African American history since the major victories of the Civil Rights movement through the eyes of Henry Louis Gates, Jr., exploring the tremendous gains and persistent challenges of these years.

#### ***Reconstruction: America After the Civil War***

<https://www.pbs.org/weta/reconstruction/episodes/>

This series explores the transformative years following the American Civil War when the nation struggled to rebuild itself in the face of profound loss, massive destruction, and revolutionary social change.

#### ***A Class Divided: An Experiment by Jane Elliott***

<https://www.pbs.org/wgbh/frontline/film/class-divided/>

This 1985 episode of PBS Frontline profiles the Iowa schoolteacher Jane Elliott and her class of third graders, who took part in a class exercise about discrimination and prejudice in 1970 and reunited in the present day to recall the experience.

### ***Kanopy***

#### ***Eyes on the Prize : America's Civil Rights Movement 1954-1985***

<https://www.kanopy.com/en/qcccuny/video/285132>



Through contemporary interviews and historical footage, *Eyes on the Prize* traces the civil rights movement from the Montgomery bus boycott to the Voting Rights Act; from early acts of individual courage through the flowering of a mass movement and its eventual split into factions. **\*Accessible through Kanopy for CUNY faculty, staff, and students.**

***I Am Not Your Negro***

<https://qc.kanopy.com/video/i-am-not-your-negro>

In 1979, James Baldwin wrote a letter to his literary agent describing his next project, "Remember This House." The book was to be a revolutionary, personal account of the lives and assassinations of three of his close friends: Medgar Evers, Malcolm X, and Martin Luther King, Jr. At the time of Baldwin's death in 1987, he left behind only 30 completed pages of this manuscript. Filmmaker Raoul Peck envisions the book James Baldwin never finished. **\*Accessible through Kanopy for CUNY faculty, staff, and students.**

***Race: The Power of An Illusion***

<https://qc.kanopy.com/video/race-power-illusion-0>

This three-part documentary series produced by California Newsreel that investigates the idea of race in society, science and history. **\*Accessible through Kanopy for CUNY faculty, staff, and students.**

***Facing History and Ourselves***

**Facing History and Ourselves: A Short Discussion on Violence and Backlash**

<https://www.facinghistory.org/resource-library/video/part-five-violence-and-backlash>

Scholars discuss racial violence that took part in the South during the Reconstruction era.

**Facing History and Ourselves: Black Is... Black Ain't**

<https://www.facinghistory.org/resource-library/video/black-black-aint>

This film features a number of scholars and artists exploring African-American identity.

***A Time For Justice*** (available on YouTube)

<https://www.youtube.com/watch?v=4gC9MzWjTac>

Narrated by Julian Bond and featuring John Lewis, the 38-minute film allows today's generation of students to witness firsthand the movement's most dramatic moments—the bus boycott in Montgomery, the school crisis in Little Rock, the violence in Birmingham and the triumphant 1965 march for voting rights.

***Book Lists and Library Guides for Suggested Reading***

***Schomburg Center, New York Public Library***

**Black Liberation Reading List**

The Harriet and Kenneth Kupferberg Holocaust Center  
Queensborough Community College—CUNY  
222-05 56th Avenue, Bayside, NY 11364  
E-mail: [khc@qcc.cuny.edu](mailto:khc@qcc.cuny.edu) • <https://khc.qcc.cuny.edu/>



<https://www.nypl.org/blog/2020/06/09/schomburg-center-black-liberation-reading-list>

***Chicago Public Library***

**Anti-Racist Reading List from Ibram X. Kendi**

<https://chipublib.bibliocommons.com/list/share/204842963/1357692923>

***Elon University***

**Anti-Racism Resources: Black Women Write on Race and Intersectionality**

<https://elon.libguides.com/antiracism/intersectionality>

***Salem Library***

**Anti-Racism Resources: Voices of Black Women**

<https://guides.library.salem.edu/anti-racism/black-women>

***Center for Racial Justice in Education***

**Racial Justice Reading List**

<https://centerracialjustice.org/resources/reading-lists/>